

Assessment for Learning Example

TASK: Write a short poem about someone who has experienced something unpleasant.

- Learning Objective
 - To help pupils understand the difference between writing poetry and prose.

Her silence **boroughs** deep in her veins.

The corners of her mouth subtly drop.

Her **Pupils** widen with pain;

As she feels her heart sink further back into her chest.

The blank slate of emotion washes her sight,

The path laid out had been buried.

The future seems evermore misty;

Harried with a white wash of confusion

Shadows **extenuate** the pale feeling,

With anger, jealousy yet hope.

That the days everlasting torment

Will be one of which she can cope.

Commented [MW1]: Wrong word.

Commented [MW2]: Incorrect.

Commented [MW3]: This is not the place for a semi-colon.

Commented [MW4]: I don't understand what this means.

Commented [MW5]: This doesn't make any sense.

Commented [MW6]: Wrong word.

Commented [MW7]: You have only put these words here because they rhyme.

14 Very Poor

This is not good. You have made lots of mistakes and I don't think I understand your poem at all. Why haven't you chosen a simpler idea? There are too many incorrect words here and you aren't using semi-colons correctly.

I expect better work from you next time.